

Year 10 Chinese 2015

Term 1

	1	2	3	4	5	6	7	8	9	10
Topic	Orientation & Spring Festival		My Wonderful Day			Life at WBHS			Guess who he/she is	
Learning Objectives	Classroom instructions My Language Portfolio Chinese holidays <small>chunjie xinnian yuanyaojie</small> 春节 / 新年 / 元宵节 Customs & traditions Chinese Zodiac How Kiwi celebrate Chinese New Year, e.g. Lantern Festival at Albert Park		Use time, days of the week, months and years Talk about events in the present Use adverbs: Often/always/never/all/both Express ability and inability Use “得” to make an adverbial phrase Describe how well, how often you do activities			Describe subjects, teachers and classmates Express likes & dislikes Give reasons to support your ideas Express how you feel about things Buildings at WBHS			Name and describe parts of body Describe people's appearance & personality Clothing items Counting words for clothing Colours	
Assessment	Language Perfect (LP) Vocabulary test (VT)		LP	VT	LP Unit Test	LP	VT	LP Unit Test	LP	Unit Test
Cultural Activity	Chinese New Year Red envelopes Spring Festival Poster		Leisure activities in China, e.g. 麻将			School-based events			Guess celebrities	
Grammar Focus	中国新年 新年快乐 春节 红包 羊年 生肖 你属什么? 今年是什么年/生肖?		Frequency adv: 每天, 常常, 不常, 从不 Time: 去年, 上个月, 上个星期 点/分/刻/半 What time: 几点+ activity? Present: 我 + V + noun Past: 我 + V + 了 + noun 我跑得非常快。 我会下棋。			有点, 很, 非常, 因为。。所以。。 首先, 然后, 最后 不但。。而且。。 虽然。。可是。。 课 第一节 楼			凶, 严格, 亲切, 疯狂, 奇怪, 糊涂 眼睛, 鼻子, 嘴巴, 耳朵, 头发, 眉毛 长, 短, 卷, 直 穿, 戴 毛衣, 外套, 牛仔裤	
Key Competencies	Relating to others Using language, symbols, and texts		Managing self Using language, symbols, and texts			Participating & contributing Using language, symbols, and texts			Using language, symbols, and texts Relating to others	

	Participating & contributing			
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Westlake Boys High School

Term 2

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Topic	Around Town – asking directions	Culture Week	Around Town – asking directions	Exam	Exam analysis Martial Arts	Shopping & food				Chinese Temple & Restaurant Trip (Part I)	
Learning Objectives	Places in NZ & China Ask and give simple directions	Knowledge of Chinese opera Face paint, masks, and personalities Comparing NZ and Chinese tattoo culture	Give and follow simple instructions Introduce myself to my Year 13 buddy		Martial Art styles Taichi Kungfu	Give reasons; Explain consequences; Negotiate a price; Make a complaint; Make comparisons; Bargaining Counting words for food Menu				Chinese food Architecture Fengshui Buddhism The Journey to the West Monkey King	
Assessment	LP	LP VT	LP Oral Test		LP	LP	VT	LP	LP Unit Test	LP	VT
Cultural Activity	老师说 game Flash cards	Paint masks Chinese Opera PPT	Meet my buddy Audio recording		Film review: Ip Man 1	Role play Video clips: Shopping & eating in China				Yum Cha knowledge Movie review: Monkey King	
Grammar Focus	红绿灯, 圆环, 十字路口 坐公车去图书馆 店 馆 场	红色 白色 黄色 黑色 绿色 蓝色 个性 京剧	从。。到。。 怎么走? 往前走, 往右拐, 往左拐, 就到了			太...了! 太贵了! 请问, 这个怎么卖? 多少钱? 请问, 你/您想吃/喝什么? 请问, 你有...吗? 钱, 块, 毛, 分 请给我...				我想吃 / 喝 我想去+place + activity 风水 西游记 猴子王	
Key Competencies	Participating & contributing Relating to others Managing self				Using language, symbols, and texts	Thinking Using language, symbols, and texts				Participating & contributing Relating to others	

	Using language, symbols, and texts		Managing self	Managing self	Thinking
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Term 3

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Topic	Chinese Temple & Restaurant Trip (Part II) *Languages Week			What Should I Wear in China?				Speech Competition 1.2 Internal Exam		Moon Festival
Learning Objectives	Chinese architecture & Buddhism PPT Revision Writing my trip experience			Talk about weather & temperature Recognise, express and ask about feelings More on clothing Revise activities Revise future plans				Speech topic: Temple & restaurant trip Speech techniques, including gesture, eye contact, voice, pronunciation Make a PPT to assist my speech <ul style="list-style-type: none"> • Week 8: Practise and memorising speech • Week 9: 1.2 Exam in • Week 10: Resits in 		Knowledge of Moon Festival Make moon cakes Lunar calendar Phases of the moon China's achievements in astronomy
Assessment	LP	VT	Writing Unit Test	LP	VT	LP	LP Unit Test	LP VT	1.2	1.2 Resits
Cultural Activity	Temple & restaurant trip *Calligraphy			Tourist spots in China Seasons in China				Speech on Temple & Restaurant Trip		Make mooncakes Legends Chinese astronomy
Grammar Focus	Past experience: V+了+ activities 不但...而且... 虽然...可是... 因为...所以... Express opinions 觉得 / 认为 / 相信			晴天, 下雨天, 阴天 热, 冷, 凉 Giving advice: 夏天可以穿短裤, 戴帽子 下雨天可以在家听音乐				大家好, 今天我想说说 首先, 然后, 最后 虽然...可是... 不但...而且... 因为...所以... 这就是我的演讲 谢谢大家 Past tense: 了 Future: 想, 打算 Expression: 觉得 / 认为 / 相信		中秋节 月饼 赏月 农历 嫦娥 后羿 兔子 吴刚 太空人 (嫦娥一号, 二号)
Key Competencies	Thinking Using language, symbols, and			Using language, symbols, and texts Participating & contributing				Thinking Using language, symbols, and texts		

	texts Managing self		Managing self	
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Westlake Boys High School

Term 4

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Topic	China trip 2016			Kahoot Revision Games		Exam	Chinese Martial Arts – Film review	
Learning Objectives	Knowing more about travelling in China Comparing NZ & Chinese schools Useful phrases for travelling in China Write an introduction about WBHS Make a short film to introduce WBHS to Chinese students			Develop and consolidate reading, writing & listening skills. Students in pairs create Kahoot games Play Kahoot games in class for revision			Knowing about Chinese lifestyles Cultural traditions	
Assessment	LP	Writing film script VT	Film Recording	LP VT	LP Mock test			
Cultural Activity	Comparing life in NZ and China Make short recordings			Chinese knowledge quizzes			Ip Man 2	Ip Man 2
Grammar focus	欢迎 这是我的学校西湖中学 那是...楼 这是我的...老师，他.... Combine what students have learnt during this year to make a short film			Exam revision				
Key Competencies	Managing self Thinking Using language, symbols, and texts Participating & contributing Relating to others			Managing self Thinking Using language, symbols, and texts Participating & contributing Relating to others			Relating to others Participating & contributing Thinking	