Year 9 Chinese Scheme of Work 2015 Term 1

	1	2	3	4	5	6	7	8	9	10
Topic	Introduction to China,		Greeting and Introducing			Numbers an	nd Counting	Time a	and Date	My Family
	Chinese & Chinese		Yourself							- Mulan
	New Year									
Learning		ackground of	Greeting;			Counting (time, days	Chinese family & 四合院
Objectives		ts language ce of tones and	Saying goodbye; Thanking and			Asking and telephone i		of the	week, is and years;	New Zealand family & Whanau
	characters		Responding;				d telling ages;		g and telling	wilaliau
	Classroon	n instructions	Introducing themselves			Personal pr		birth c		One Child Policy
		Pinyin, tones &	and others;					Posses		
	characters			king for ar				adject	ives;	Child labour
	Chinese N		personal details; Using simple classroom				7			Chinasa famila mlas
	Lantern Festival at Albert Park		instructions;						Chinese family values	
	Hongbao: Red		mstractions,							
	envelopes									
Assessment	Create a Cl	hinese New			Unit		Unit Test		Unit Test	Mulan holiday
	Year	poster			Test					homework
Cultural	Red envelopes		Role play: Being a guest		Lucky numbers in		Holidays in NZ and		Mulan movie	
Activity	Lantern Festival					Chinese	e culture	China		One Child Policy
Teacher's	新年快乐		你好,早上好,下午			你的电话几	号?	二零零四	9年八月	木兰
Comment	恭喜发财		好,晚上好			你几岁?		七日星期	月三	一胎化政策 (holiday
	老师好, 同学们好		再见,明天见		你,我,他,你们,我		今天/明天/昨		homework)	
	上课, 敬礼, 请坐		谢谢,不客气		们,他们		天几号?			
	下课,再见		我叫。。,我姓。。		1147		你的生日几号?			
	一味,丹儿 妈麻马骂 tones						1,1.H1 T H / R 1 .			
Key	Participating & contributing		Relating to others			Thinking		Thinking		Thinking
Competencies						Using language	e, symbols, and	Using lang		Using language, symbols,
1						texts		symbols, a	nd texts	and texts

Term 2

	1	2	3	4	6	7	8	9	10	11
Topic	My family &	Beijing opera &	My family &	Exam		Describing	g People	My sports		
	pets	colours	pets							
Learning Objectives	Objectives members and some common pets; Talking about own family; Counting words for		Beijing opera: Meaning of different colours and characters Money King Zodiac Revise My family & pets unit Create interactive revision games for exam preparation			onal informatiCountriesnationalitages,profession	ies, ns,	Identifying sports 踢 / 打 Describe the sports I like the most / least 喜欢 / 最喜欢 / 最不喜欢 When do you have sports? 星期一,我打橄榄球		
	个,只 Chinese family & 四合院 New Zealand family Whanau		Publish the games so that the public can use	S	Ç	appearancepersonalitSports sta	ies; rs in China	Compare sports in NZ and China Cricket & FIFA World Cup National anthem Banners		
Assessment		Masks	Unit Test Kahoot games				Unit Test			Chinese sports stars holiday homework
Cultural Activity	Chinese zodiac	Beijing opera mask painting					na he is, flags	New Zealand & Chinese sports		
Teacher's Comment	你家有几个人?你家有什么人?爸爸,妈妈,哥哥,姐姐,弟弟,妹妹狗,猫,鸟,鱼,兔子你有宠物吗?只/条/匹	颜色红白色三白色三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五三五	你家有几个人? 你家有什么人? 爸爸,妈妈,弟 哥,姐姐,弟 弟,妹妹 狗,猫,鸟, 鱼,兔子 你有宠物吗? 只/条/匹		Appo 漂亮 Perso 好 Natio Profo 士, 学生	earance: 高, ,丑,可爱 onality: 聪明, onality: 新西兰 essions: 医生, 工人,老师, ,小学生	矮,胖,瘦, 笨,凶,友	踢足球,打篮球,打橄榄球星期一,我踢足球 我最喜欢打篮球 我最不喜欢跳舞 因为又		
Key Competencies	Relating to others Using language, symbols, and texts	Relating to others Thinking Using language, symbols, and texts	Relating to others Thinking Using language, symbols, and texts, contributing & participating	Thinking Managin g self	Thin	g language, sy	mbols, and	Managing se Relating to o Using langua symbols, and Thinking	thers ge,	Relating to others Thinking Using language, symbols, and texts

Term 3

	1	2	3	4	5	6	7	8	9	10	
Topic	Chinese sports	Languages	Foo	My School Day				Chinese school & My school			
	stars	Week								- Karate Kids	
Learning	Sports in Chinese	FIFA tournament	Counting words for dishes			Identi	fying sul	bjects;		Compare differences and	
Objectives	Research on 4 Chinese sports stars Movie: The Year of the Yao		Practise how ask about th	Askin about Expre giving Using	ibing ow g and re- school to ss likes a g reasons superlat ining rea nary	spondin imetable and disl s; tives;	g e;	similarities of schools in China and NZ Karate Kids - Understand Chinese Kungfu - How Chinese show respect to teachers & elderly people - Learning is like practising Kungfu - Chinese Valentine's Day			
Assessment		Competition		16	Unit Test				Unit		
Cultural Activity	The Year of the Yao		Video on Chinese Snacks Order dishes role play			Board games			Test	Chinese movie Comparison	
Teacher's	姚明	•	酸,甜,苦	ī,辣,咸,)	学校				比较中国和新西兰的学校	
Comment	李娜		多少钱?太贵了。		星期一				功夫		
	郝海东		喜欢/不喜欢		第二				师父		
	林丹		要 /想 吃 / 喝 / 点(order			我有数学课。				七夕	
	陈晓君			order		我最喜 因为 笔,书,铅笔,书包,毛 笔					
			好吃,好喝						1 王		
		X/(0,							2,七		
Key			Participating and contributing			Relating to others				Relating to others	
Competencies			Relating to Output		la and	Participating & contributing			buting	Participating & contributing	
			texts	iage, syiilbo	is, and						
			Thinking								

Term 4

	1	2	3	4	5	6	7	8		
Topic	Oı	ral asses	sment	Rev	vision	Exam	Cultural activities Dumplings & Chinese sports			
Learning Objectives	Introduce myself, my family, school and sports - 1 minute speech - PPT presentation - Pictures - Cue cards, but not allowed to read directly from the cue cards			Revising and the exam Character red Tones & pro Greetings Numbers and Family & an Describing p School Sports	nunciation dates imals		Learning some simple poems and popular songs; Dumpling making			
Assessment			Speech	Uni	t Test					
Cultural Activity					knowledge zzes	16	Dumpling making	Chinese sports		
Teacher's Comment				Language Kahoot	Perfect					
Key Competencies					9	Managing self	Relating to others Using language, symbols, and texts Thinking			